PART 1: Teacher Lesson Plan

Animal Behavior and Milk Production





AGRICULTURAL EDUCATION

Background Info

Have you ever worked with cattle and they did exactly the opposite of what you wanted them to do? It is frustrating, isn't it? We can use our knowledge of animal behavior to move cattle more efficiently. This is called stockmanship, and all it takes is some basic understanding of how cattle think and a little practice.

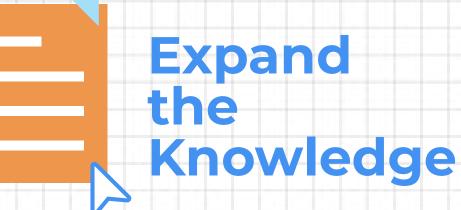


- What wild animals are prey animals? How do they behave? As a prey species, cattle have an inherent fear of unfamiliar objects, situations, smells, sudden movements and noises. They can also experience fearfulness in situations where they are solitary or isolated.
- Which livestock species are raised on the farm that would be considered prey animals? (Most livestock are prey animals) Have you ever worked with cattle and they did exactly the opposite of what you wanted them to do? What do you think • happened? What was done poorly?



Stockmanship Part 1 - Using Predictable Animal Behavior to Increase Milk Production - https://youtu.be/GANJhrNNPfl

• Watch the video as a class



- Hand out the worksheets to all students.
- Allowing students to work in groups of 2-3 can help them think through what they have learned with multiple • perspectives. Individual work is also acceptable.
- Students should complete the first two sections, "Document your Understanding" and "Fill in the Blank", individually or in • small groups.
- As a class discuss each of the questions in the "Putting this concept into practice" and have students document their thoughts after each discussion question. This can also be done individually.

NALE

- Plan a trip to a dairy farm. To locate a dairy farm, contact Midwest Dairy: (763) 355-9697
- Invite a dairy farmer to speak to your class.

Video Link:

- Stockmanship Working Cattle Through Your Facility https://youtu.be/s3njDwGafxQ
- Dairy Stockmanship https://www.youtube.com/watch?v=gWM5MDkC5Gs

News Link:

• Low-stress handling more effective than conventional stockmanship. (www.capitalpress.com) http://www.capitalpress.com/Livestock/20171226/low-stress-handling-more-effective-than-conventionalstockmanship

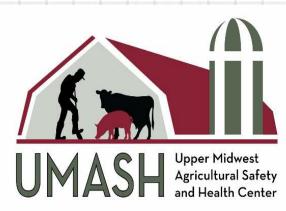
Visit umash.umn.edu for FREE resources on animal handling and farm safety/health (barn posters, fact sheets, videos and more.)

Developed by UM Agricultural Education faculty, staff, and students as part of a collaborative initiative to advance agricultural safety education within school-based agriculture"

Student Knowledge Organizer Animal Behavior and Milk Production

Document your Understanding

Define stockmanship.





AGRICULTURAL EDUCATION, COMMUNICATION & MARKETING

List 5 factors that impact livestock well-being on farms today.

What specific factors were identified in the video as the benefits of stockmanship (good cattle handling practices)?

Fill in the blank

A cow's behavior is shaped by her species' _____

_____, and the animal's past

Cows want to work with us, however, the _____

_ from humans have to be clear.

If a cows is not doing what we asked her to do, we likely

Putting this concept into practice

Stockmanship uses UNIVERSAL and PREDICTABLE behavior. Describe these behaviors and how they apply to stockmanship.

How does stockmanship have a positive impact on cows and handlers?

How can stockmanship be practiced?